

## Part 2. Listening Script

### Task 1

Listen to the students Ingrid and Mikel discussing the best way to get across the city. Answer questions 1–3 choosing from different means of transport A–J. You will hear the conversation only ONCE.

You now have 15 seconds to look at task 1.

(Pause 15 seconds)

Now we are ready to start.

**Ingrid:** So why are you keen on going by tram? It'll be very crowded in the rush hour.

**Mikel:** Well, because it always keeps moving. Even when there's heavy traffic. So at least we'll get there quite quickly.

**Ingrid:** I think I'd rather go on the metro, really.

**Mikel:** I don't fancy that.

**Ingrid:** Why not?

**Mikel:** Well, for one thing, it's summer, so it's going to be really hot down there. And for another, it gets too crowded.

**Ingrid:** So what about going on the bus, then? I know it's slow, but it's cheap.

**Mikel:** Actually, what I'd most like to do is sail down the river.

**Ingrid:** That's a good idea. We can ride to the harbour on our bikes, put them on the boat and be in the other end of town in half an hour.

**Mikel:** Right, that's sorted then!

Now you have 15 seconds to complete Task 1.

(Pause 15 seconds)

## **Task 2**

**You are going to listen to a radio programme about Oymyakon. For each question 4–10, fill in the missing information in the notes above.**

**You have 30 seconds to look at the questions.**

**(Pause 30 seconds)**

**Now we are ready to start. Listen carefully. You will hear the recording twice.**

**Presenter:** Oymyakon, in East Russia, is extremely cold and people live there! The lowest temperature, of minus 71.2 degrees, was recorded in 1926 beating all records, Dave Gunhill reports.

**Dave:** Extremely low temperatures are frequent in Oymyakon, with temperatures going below minus 45 degrees Celsius regularly. Winters are long and cold and often last at least nine months. The summers are much warmer than the winters. Temperatures can rise to 35 degrees Celsius but then there is the problem of mosquitoes.

About 2,300 people live in Oymyakon. Life is very much the same as 100 years ago – apart from television. For example, there are no indoor bathrooms and people use ice instead of water from the tap. The valley used to be famous because some of the oldest people in the country lived there. Fiodor Arnosov, Oymyakon's oldest-ever inhabitant, died in 1967. He was 109.

There are about 300 children in the local school. Up until recently, there didn't use to be any heating in the school. The children did their classes in their coats. These young people dream of having mobile phones, an Internet café and disco with a CD-player that works.

A local businessman, Alexander Krylov, wants to bring tourists to the area. He has also built the town's first hotel to attract these tourists. Each of the ten rooms has hot and cold water. The most famous visitor until now is the Hollywood actor Ewan McGragor, who visited the place – in summer of course – on the back of a motorbike.

**Now you have 20 seconds to fulfil the task.**

**(Pause 20 seconds)**

**Now listen again.**

**(The recording is repeated)**

**Now you have 20 seconds to check your answers.**

**(Pause 20 seconds)**

**This is the end of Task 2.**

## Answer sheet

### Part 1. Listening

#### Task 1

|   | A | B | C | D | E | F | G | H | I | J |
|---|---|---|---|---|---|---|---|---|---|---|
| 1 |   |   |   |   |   |   |   |   |   |   |
| 2 |   |   |   |   |   |   |   |   |   |   |
| 3 |   |   |   |   |   |   |   |   |   |   |

#### Task 2

|    |  |
|----|--|
| 4  |  |
| 5  |  |
| 6  |  |
| 7  |  |
| 8  |  |
| 9  |  |
| 10 |  |

### Part 3. Reading

#### Task 1

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|   |   |   |   |   |   |   |   |

#### Task 2

1.

|   |    |    |
|---|----|----|
| 9 | 10 | 11 |
|   |    |    |

2.

|    |    |    |    |    |    |    |   |   |   |   |   |
|----|----|----|----|----|----|----|---|---|---|---|---|
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |   |   |   |   |   |
| T  | F  | T  | F  | T  | F  | T  | F | T | F | T | F |

3.

|    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
|    |    |    |    |    |    |    |

### Part 4. Use of English

#### Task 1

|   |   |   |   |    |
|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5  |
|   |   |   |   |    |
| 6 | 7 | 8 | 9 | 10 |
|   |   |   |   |    |

**Task 2**

| <b>Across</b> |                  | <b>Down</b> |  |
|---------------|------------------|-------------|--|
| <b>1</b>      | <i>searching</i> | <b>9</b>    |  |
| <b>2</b>      |                  | <b>10</b>   |  |
| <b>3</b>      |                  | <b>11</b>   |  |
| <b>4</b>      |                  | <b>12</b>   |  |
| <b>5</b>      |                  | <b>13</b>   |  |
| <b>6</b>      |                  | <b>14</b>   |  |
| <b>7</b>      |                  | <b>15</b>   |  |
| <b>8</b>      |                  | <b>16</b>   |  |
|               |                  | <b>17</b>   |  |

**Task 3**

| <b>A</b> | <b>B</b> | <b>C</b> |
|----------|----------|----------|
| 18       |          |          |
| 19       |          |          |
| 20       |          |          |
| 21       |          |          |
| 22       |          |          |
| 23       |          |          |
| 24       |          |          |
| 25       |          |          |

**Комплект заданий для учащихся 7-8 классов**

**Part 1. Listening**

**Time: 20 minutes**

**Task 1**

**Listen to the students Ingrid and Mikel discussing the best way to get across the city. Answer questions 1–3 choosing from different means of transport A–J. Mark the correct letter A–J in the title sheet. You will hear the conversation only ONCE. Transfer your answers to your answer sheet.**

1. What means of transport do they talk about?
2. Which two do they decide to use?
3. Which don't they mention?

|           |         |           |            |
|-----------|---------|-----------|------------|
| <b>A.</b> | Boat    | <b>F.</b> | Bus        |
| <b>B.</b> | Train   | <b>G.</b> | Helicopter |
| <b>C.</b> | Metro   | <b>H.</b> | Trolleybus |
| <b>D.</b> | Scooter | <b>I.</b> | Bike       |
| <b>E.</b> | Tram    | <b>J.</b> | Taxi       |

|          | <b>A</b> | <b>B</b> | <b>C</b> | <b>D</b> | <b>E</b> | <b>F</b> | <b>G</b> | <b>H</b> | <b>I</b> | <b>J</b> |
|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| <b>1</b> |          |          |          |          |          |          |          |          |          |          |
| <b>2</b> |          |          |          |          |          |          |          |          |          |          |
| <b>3</b> |          |          |          |          |          |          |          |          |          |          |

**Task 2.**

**You are going to listen to a radio programme about Oymyakon. For each question 4–10 fill in the missing information in the notes above. You will hear the recording twice. Transfer your answers to your answer sheet.**

**Oymyakon, East Russia**

Temperatures dropped to  $-71,2^{\circ}\text{C}$  in the year (4) \_\_\_\_\_.

Winters can be (5) \_\_\_\_\_ months long.

In the last 100 years, little changed in Oymyakon except for arrival of (6) \_\_\_\_\_ .

Fiodor Arnosov – the (7) \_\_\_\_\_ person to live in Oymyakon.

Young people would like:

- (8) \_\_\_\_\_
- Internet caffè to meet friends
- disco with music.

A local (9) \_\_\_\_\_ , Alexander Krylov, wants to bring tourists to the area.

Evan McGregor travelled there by (10) \_\_\_\_\_ .

|           |  |
|-----------|--|
| <b>4</b>  |  |
| <b>5</b>  |  |
| <b>6</b>  |  |
| <b>7</b>  |  |
| <b>8</b>  |  |
| <b>9</b>  |  |
| <b>10</b> |  |



### Part 3. Reading

Time: 30 minutes

#### Task 1

Read the text and for questions 1–8 name the sailors. You may use some names more than once.

Who:

1. didn't use any type of transport with a motor on their journey? \_\_\_\_\_
2. died before finishing his journey around the world? \_\_\_\_\_
3. was the leader of a journey around the world from start to finish? \_\_\_\_\_
4. wanted food when he/she came back? \_\_\_\_\_
5. took a difficult route around the world? \_\_\_\_\_
6. stole things during the journey? \_\_\_\_\_
7. escaped a very dangerous incident? \_\_\_\_\_
8. didn't get much rest? \_\_\_\_\_

|   |                       |
|---|-----------------------|
| A | Ferdinand Magellan    |
| B | Juan Sebastian Elcano |
| C | Sir Francis Drake     |
| D | Jason Lewis           |
| E | Dee Caffari           |

#### Sailing round the world

Many people think that Ferdinand Magellan was the first person to travel around the world. His expedition was the first to do this but Magellan himself died on the trip when he found himself fighting a battle on an island in the Philippines.

The Spanish captain Juan Sebastian Elcano became the new leader of the expedition. He arrived back in Spain in 1522 after a journey of just over three years. Seventeen other members of the original expedition had survived with him.

The British sailor Sir Francis Drake became the first person to lead a complete expedition around the world. His three-year journey began in 1577. On the journey, Drake attacked many Spanish ships carrying gold from the New World. He also took their maps, which were better than his own. These maps helped him to find the best routes to complete his journey.

One of the strangest round the world journeys was by Jason Lewis. It took him 13 years to complete his journey. His method of transport? An eight-metre "pedalo" – a pedal-powered boat. Lewis was the first person to go round the world by human power alone. On land, he travelled by bike and on rollerblades! The most terrifying incident during the whole trip was when a salt-water crocodile attacked him while he was in the water in a kayak. He reached a deserted beach and got out of the kayak but the crocodile started to eat the boat. In the end, the crocodile left. Jason set fire to the rest of his kayak. A pilot in a small plane saw the smoke and rescued him.

Dee Caffari was born in Britain in 1973. In 2006, she became the first woman to sail solo non-stop around the world the "wrong way". The wrong way means going west, against the winds and sea currents. It took her 178 days. In 2008–2009, it took her just 99 days to sail alone around the world in the usual direction. She became the first woman in history to sail around the world single-handed in both directions. On the voyage, she sailed through icebergs and could only sleep for periods of twenty minutes. When she got back, what she wanted most was a pizza, a diet cola and a bath!

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|   |   |   |   |   |   |   |   |





**Part 4. Use of English**

**Time: 40 minutes**

**Task 1**

**Complete the text using the correct form of the verbs 1– 35.**

My husband Pete wasn't in a very good mood when I (to leave) (1)\_\_\_\_\_ for work this morning. He got up, went to the kitchen and we heard from there his angry voice, "We (to run out of) (2)\_\_\_\_\_ coffee again?" So he had to have tea, and you should know that he really (to hate) (3)\_\_\_\_\_ it. Then he had to iron a shirt before he (can, to go) (4)\_\_\_\_\_ to work. While he (to do) (5)\_\_\_\_\_ that the phone rang. He ran to answer it and, of course, forgot about the iron. When he came back he (to burn) (6)\_\_\_\_\_ a big hole in one sleeve of his shirt and it was completely ruined. So he (to have to buy) (7)\_\_\_\_\_ a new one this weekend. But things got even worse: he set off for work and left his briefcase behind with all his notes for a very important business meeting.

Mind you, I didn't have a great start either: I tripped over the children's toys and fell down the stairs. Fortunately, I (not really hurt) (8) \_\_\_\_\_ myself but when I got to my feet I realized I (also to knock) (9) \_\_\_\_\_ a lamp over, and it (still not to work) (10)\_\_\_\_\_ now.

|          |          |          |          |           |
|----------|----------|----------|----------|-----------|
| <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b>  |
|          |          |          |          |           |
| <b>6</b> | <b>7</b> | <b>8</b> | <b>9</b> | <b>10</b> |
|          |          |          |          |           |

**Task 2**

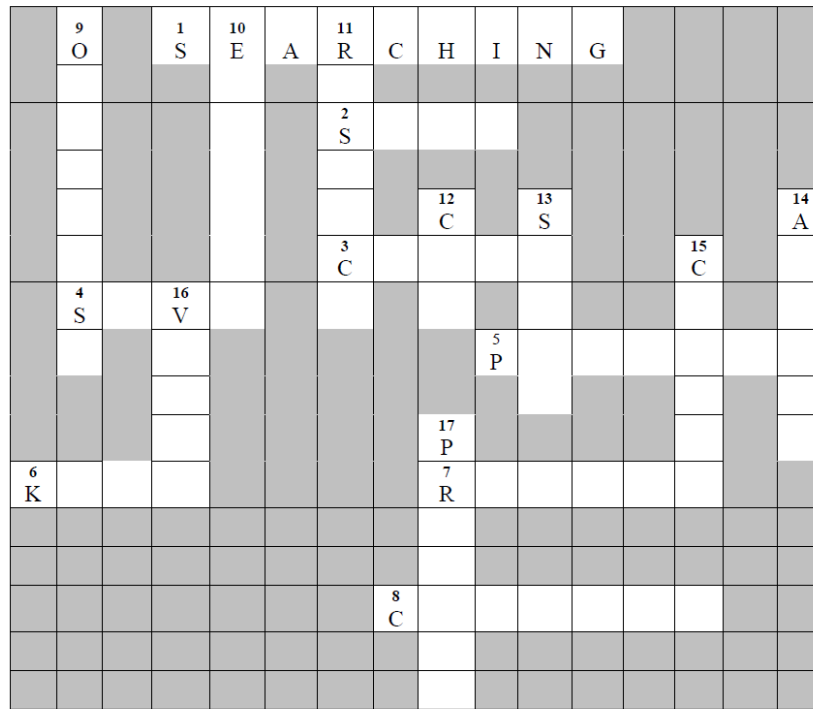
**Complete the following crossword using ordinary verbs to replace the phrasal verbs in bold. The number of letters in the ordinary verbs is given in the brackets. Keep grammatical forms unchanged. There is an example to help you.**

**Across**

1. *I have been **looking for** my new pet everywhere.* (9)
2. The Titanic **went down** in 1912. (4)
3. I've never been able **to add up** very well. (5)
4. It's hard to **put aside** any money if you're on a low salary. (4)
5. I need to **draw up** a timetable for revision before I do an exam.(7)
6. When I was 30, I still **went on** having all my old toys, and did not want to give them away. (4)
7. Mr Jones **brought up** the question of parking at the meeting. (6)
8. Teachers' duty is to **check on** their pupils' progress.(7)

**Down**

9. I need to **sort out** my desk, it's a bit of a mess. (8)
10. I think you need to **look into** the deal carefully before buying a second-hand car. (7)
11. A role model is someone you **keep your mind on**. (7)
12. **Chop up** the onion into small pieces. (3)
13. What sort of hobby should I **take up**? (5)
14. **Face up to** the fact that your work is poor. (8)
15. The police **went after** the bank robbers. (6)
16. I think I'll **call on** Jill on my way home to discuss the school project. (5)
17. I need to **come up with** some holiday ideas. (7)



| Across   |                  | Down      |  |
|----------|------------------|-----------|--|
| <b>1</b> | <i>searching</i> | <b>9</b>  |  |
| <b>2</b> |                  | <b>10</b> |  |
| <b>3</b> |                  | <b>11</b> |  |
| <b>4</b> |                  | <b>12</b> |  |
| <b>5</b> |                  | <b>13</b> |  |
| <b>6</b> |                  | <b>14</b> |  |
| <b>7</b> |                  | <b>15</b> |  |
| <b>8</b> |                  | <b>16</b> |  |
|          |                  | <b>17</b> |  |

### Task 3

Match each of the names 18–25 from column A with the correct event in column B and the correct date in column C.

| A         |                      | B        |  | C        |           |
|-----------|----------------------|----------|--|----------|-----------|
| <b>18</b> | Queen Elizabeth I    | <b>a</b> | Her navy defeated Spanish Armada                               | <b>A</b> | 1859      |
| <b>19</b> | George Washington    | <b>b</b> | First American of African origin to become president of the US | <b>B</b> | 1653-1659 |
| <b>20</b> | Charles Darwin       | <b>c</b> | First president of the US                                      | <b>C</b> | 1564      |
| <b>21</b> | Tsarina Elizabeth    | <b>d</b> | Author of <i>The Origin of Species</i>                         | <b>D</b> | 1588      |
| <b>22</b> | Abraham Lincoln      | <b>e</b> | Founder and the only leader of Commonwealth republic           | <b>E</b> | 1755      |
| <b>23</b> | Barack Hussein Obama | <b>f</b> | Signed the Emancipation Proclamation                           | <b>F</b> | 1863      |

|           |                 |          |   |          |                                 |
|-----------|-----------------|----------|---|----------|---------------------------------|
| <b>24</b> | Oliver Cromwell | <b>g</b> | One of the pioneers in book printing  | <b>G</b> | 1789-1797                       |
| <b>25</b> | Ivan Feodorov   | <b>h</b> | Signed the decree on the foundation of one of the leading universities of the world | <b>H</b> | November 4 <sup>th</sup> , 2008 |

| <b>A</b> | <b>B</b> | <b>C</b> |
|----------|----------|----------|
| 18       |          |          |
| 19       |          |          |
| 20       |          |          |
| 21       |          |          |
| 22       |          |          |
| 23       |          |          |
| 24       |          |          |
| 25       |          |          |

## Part 5. Speaking

A student you know wants a weekend job where she can meet people and get experience. Speak about the jobs she could do and then decide which would be the best.

Here are some pictures to help you. You may describe other suitable jobs too.



A



B



C

You will have to start speaking in 2 minutes and will speak no more than 3 minutes.

In your talk remember to:

- be active and polite
- speak about different jobs
- choose the best job

**YOUR ANSWERS WILL BE RECORDED**

Keys:

### Part 1. Listening

#### Task 1

|          |          |          |          |          |          |          |          |          |          |          |
|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
|          | <b>A</b> | <b>B</b> | <b>C</b> | <b>D</b> | <b>E</b> | <b>F</b> | <b>G</b> | <b>H</b> | <b>I</b> | <b>J</b> |
| <b>1</b> | X        |          | X        |          | X        | X        |          |          | X        |          |
| <b>2</b> | X        |          |          |          |          |          |          |          | X        |          |
| <b>3</b> |          | X        |          | X        |          |          | X        | X        |          | X        |

#### Task 2

|           |                      |
|-----------|----------------------|
| <b>4</b>  | 1926                 |
| <b>5</b>  | 9 (nine)             |
| <b>6</b>  | television (TV)      |
| <b>7</b>  | oldest               |
| <b>8</b>  | mobile(s) (phone)(s) |
| <b>9</b>  | businessman          |
| <b>10</b> | motorbike            |

### Part 3. Reading

#### Task 1

|          |          |          |          |          |          |          |          |
|----------|----------|----------|----------|----------|----------|----------|----------|
| <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> |
| D        | A        | C        | E        | E        | C        | D        | E        |

#### Task 2

1.

|          |           |           |
|----------|-----------|-----------|
| <b>9</b> | <b>10</b> | <b>11</b> |
| B        | C         | A         |

2.

|           |           |           |           |           |           |           |   |   |   |   |   |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|---|---|---|---|---|
| <b>12</b> | <b>13</b> | <b>14</b> | <b>15</b> | <b>16</b> | <b>17</b> | <b>18</b> |   |   |   |   |   |
| T         | F         | T         | F         | T         | F         | T         | F | T | F | T | F |

3.

|           |               |           |                |           |           |            |
|-----------|---------------|-----------|----------------|-----------|-----------|------------|
| <b>19</b> | <b>20</b>     | <b>21</b> | <b>22</b>      | <b>23</b> | <b>24</b> | <b>25</b>  |
| goes away | gets in touch | turn up   | keep an eye on | keyed     | pull up   | walked off |

### Part 4. Use of English

#### Task 1

|                    |                                     |                              |                  |                              |
|--------------------|-------------------------------------|------------------------------|------------------|------------------------------|
| <b>1</b>           | <b>2</b>                            | <b>3</b>                     | <b>4</b>         | <b>5</b>                     |
| left / was leaving | have we run out of                  | hates                        | could go         | was doing                    |
| <b>6</b>           | <b>7</b>                            | <b>8</b>                     | <b>9</b>         | <b>10</b>                    |
| had burnt          | 'll / will have to buy / has to buy | didn't / did not really hurt | had also knocked | isn't / is not still working |

## Task 2

| <b>Across</b> |                  | <b>Down</b> |          |
|---------------|------------------|-------------|----------|
| <b>1</b>      | <i>searching</i> | <b>9</b>    | organise |
| <b>2</b>      | sank             | <b>10</b>   | examine  |
| <b>3</b>      | count            | <b>11</b>   | respect  |
| <b>4</b>      | save             | <b>12</b>   | cut      |
| <b>5</b>      | prepare          | <b>13</b>   | start    |
| <b>6</b>      | kept             | <b>14</b>   | accept   |
| <b>7</b>      | raised           | <b>15</b>   | chased   |
| <b>8</b>      | control          | <b>16</b>   | visit    |
|               |                  | <b>17</b>   | propose  |

## Task 3

| <b>A</b> | <b>B</b> | <b>C</b> |
|----------|----------|----------|
| 18       | a        | D        |
| 19       | c        | G        |
| 20       | d        | A        |
| 21       | h        | E        |
| 22       | f        | F        |
| 23       | b        | H        |
| 24       | e        | B        |
| 25       | g        | C        |